



Impact Aid Program Refresher FY 2021 Application Section 7003



Application Process

- Categories
- Survey
- Forms
- Documentation
- Claiming Indian Land Students
- Field Review
- Annual e-Application Deadlines
- Payment



Section 7003 Program

7003(b) – Federally Impact Children

- Payments to local education agencies (LEAs) relating to eligible federally connected children
 - Child resides on federal property, Indian lands, or eligible low-rent housing
 - Parent is active duty military or works on federal property, eligible Indian lands, or low-rent housing



Reporting Children

No More Tables

	<u>Categories</u>
• CWD Military residing on Federal property	B
• CWD residing on eligible Indian Lands	C
• CWD Military not residing on Federal property	D(i)
• Civilians residing and working on Federal property	A(i)
• Non-CWD Military residing on Federal property	B
• Non-CWD residing on eligible Indian Lands	C
• Civilians residing in Federal low rent housing	E
• Civilians residing on Federal property other than low rent housing/parents not employed on Federal property	F
• Non-CWD Military not residing on Federal property	D(i)
• Civilians working on Federal property	G



Section 7003 Eligibility

- 3% or 400 eligible federally connected children in ADA in categories A-E
- 10% or 1,000 eligible federally connected children in ADA in categories F&G



7003(d) – Children With Disabilities

Supplemental payments for children with disabilities (CWD) who:

Have a parent in the active duty Uniformed Services

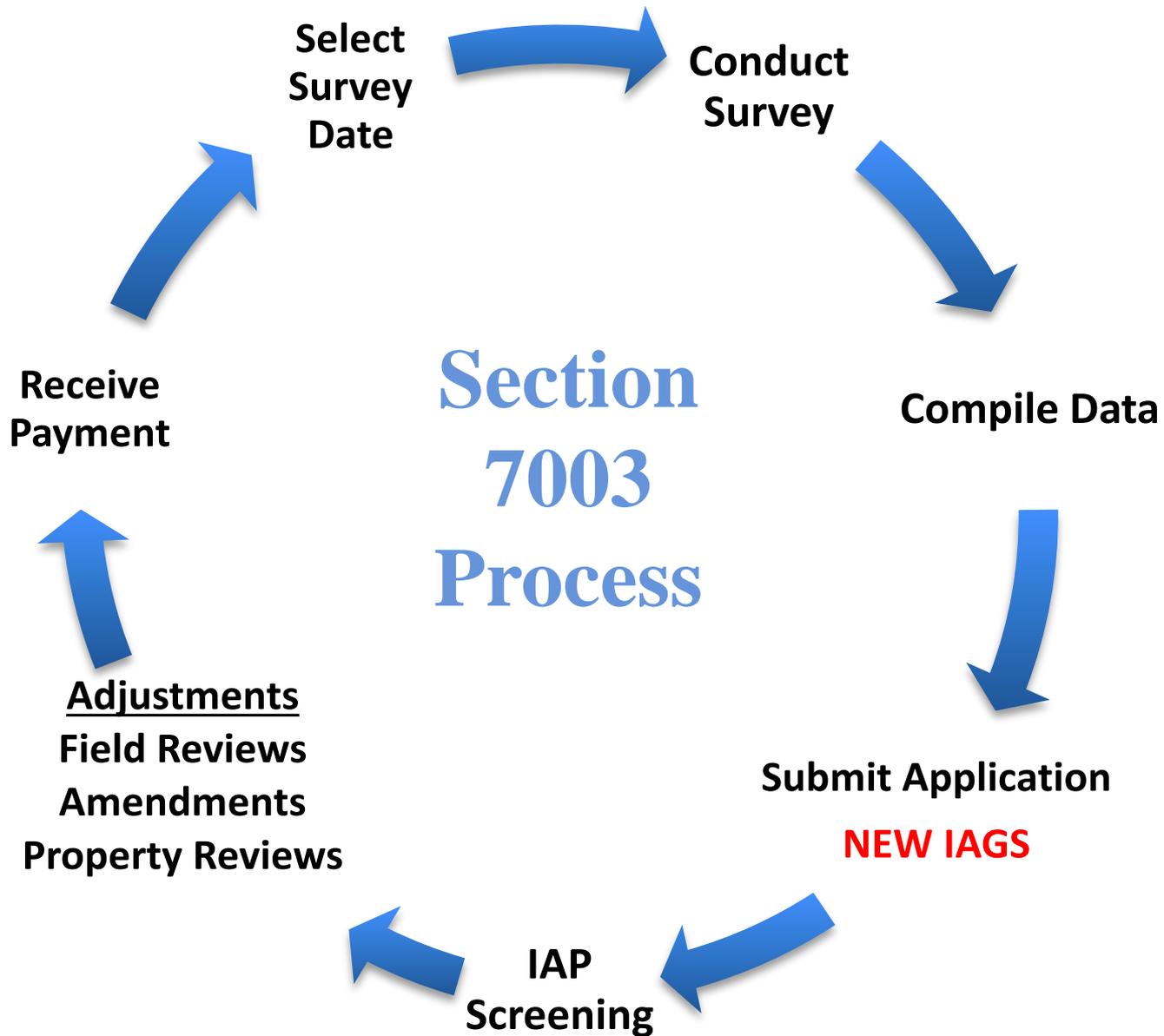
OR

Reside on Indian lands

- ✓ Child must have individualized education program (IEP) or individualized family service plan (IFSP) in effect on the survey date
- ✓ Funds must be spent on additional programs and services for children with disabilities

STUDENT	PARENT	CATEGORY	WEIGHT
Resides on Federal property	Civilian who works on federal property in the LEA	A(i)	1.00
Resides on Federal property	Foreign military officer and accredited foreign gov't official	A(ii)	1.00
Resides on Federal property	Is in U.S. Uniformed Service	B	1.00
Resides on Indian Lands		C	1.25
Does not reside on Federal property	Is in U.S. Uniformed Service	D(i)	0.20
Does not reside on Federal property	Foreign military officer and accredited foreign gov't official	D(ii)	0.20
Resides in Low Rent Housing	Does not work on Federal property	E	0.10
Resides on Federal property	Civilian who does not work on Federal property (other than low rent)	F	0.05
Does not reside on Federal property	Works on Federal property in same county as LEA	G(i)	0.05
Does not reside on Federal property	Works on Federal property in same state as LEA	G(ii)	0.05

No More Tables!!





7003 Application Process: Survey

- Select a survey date to count your membership
 - Between 4th day of school and January 30th
- On the survey date you count:
 - District's federally connected children
 - District's total membership

*****THIS MUST BE DONE EVERY YEAR!!!!***



Types of Surveys

- Parent Pupil Survey Forms- Forms sent home to parents to complete and sign. **May include more than one child on a form.**
- Source Check Forms – Forms sent to a certifying official to verify lists of children and parent information (**recommended for Indian lands and Low Rent Housing**).
- Other Approved Method – Under the new regulations an LEA may propose another method of collecting the information to the Department. **Prior Approval is Required.**

It is highly recommended that the LEA submit their forms to their IAP state assigned analyst to ensure compliance



Application Process: Survey Parent/Pupil Survey Form

Revised September 2016

Revised September 9, 2016

SAMPLE	Impact Aid Program Survey Form	SAMPLE
The survey date is _____		

All boxes must be filled in with complete information if applicable

STUDENT INFORMATION

Student's Last Name	First Name	M.I.	Date of Birth	Grade	School Name
Address			City	State	Zip Code
If the above property is a federal property, enter the name of the property.		Name of federal property			

Fill in the above boxes with complete and accurate information

PARENT/GUARDIAN EMPLOYMENT INFORMATION: CIVILIAN

Enter information in this section regarding the parent/guardian if 1) neither parent/guardian with whom the student resided was on active duty in the Uniformed Services of the United States and 2) either parent/guardian with whom the student resided was employed on federal property, or 3) either the parent/guardian reported to work on federal property on the survey date. Enter the parent/guardian's name as it appears on the employer's payroll record.

Parent/Guardian's Last Name	First Name and M.I.	Name of Parent/Guardian's Employer			
Address of Parent/Guardian's Employer		City	State	Zip Code	
Name of federal property					
Address of federal property		City	State	Zip Code	

Fill in the above boxes with complete and accurate information

PARENT/GUARDIAN EMPLOYMENT INFORMATION: UNIFORMED SERVICES

Enter information in this section regarding the parent/guardian if either person was on active duty in the Uniformed Services of the United States on the survey date.

Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank
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Fill in the above boxes with complete and accurate information

PARENT/GUARDIAN EMPLOYMENT INFORMATION: FOREIGN MILITARY

Enter information in this section regarding the parent/guardian if either person was both an accredited foreign government official and a foreign military officer on the survey date.

Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank
Name of Foreign Government			

Fill in the above boxes with complete and accurate information

This information is the basis for payment to your school district of federal funds under the Impact Aid Program (Title VII of the Elementary and Secondary Education Act), and may be provided to the U.S. Department of Education if your school district's application for payment is audited. This form *must* be signed and dated for your school district to receive funds based on this information.

*** By signing this form, I am certifying that all typed and written information on this form is accurate and complete as of the survey date.**

→ Signature of Parent/Guardian _____ → Date _____



Parent Pupil Survey Forms

All forms **MUST** include the following information:

- **Signature of Parent and Date on or after survey date**
- Pupil enrollment information
 - Name of pupil
 - Date of birth of the pupil
 - Name of public school and grade of the pupil
 - Complete address of pupil (no PO Boxes)
 - Name of federal property on which the child resides (if applicable)



Survey Forms- Parent Employment

Parent employment information (*NOT active duty Uniformed Services*)

- Name of the parent or guardian employed on Federal property
- Name of employer
- Name and complete address of the Federal property

Post Office boxes are not allowed



Survey Forms- Uniformed Services

If the parent is a member of the Uniformed Services on active duty:

- Name of Parent
- Rank, Pay Grade, or MOS of parent
- Branch of service of parent

If the parent is both an Accredited Foreign Government Official AND a Foreign Military Officer:

- Name of Parent
- Branch of Service
- Rank of Parent
- Foreign Government



Source Check Documents

- One document that groups children claimed by Federal property
- Official signs to certify residence of family, employment of parent and land status
- Certifying Officials include:
 - Parent's employer
 - Housing official
 - Tax assessor
 - BIA official/Tribal official
- Source Check is **used in lieu of or in addition to** the parent-pupil survey form

Impact Aid Program Source Check Form

Category E

Parent Resides in Low Rent Housing

LEA Name: _____ Survey Date: _____	Impact Aid Number: _____ School Year: _____
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AMP Number: _____ Name of the Housing Development : _____
--

	1	2	3	4	5	6
	Parent/Guardian Last Name	Parent/Guardian First	Student's Last Name	Student's First Name	Housing Address	Grade
1						
2						
3						
4						
5						
6						
7						
8						
9						
10						
11						
12						
13						
14						
15						
16						
17						
18						
19						
20						
21						
22						
23						

I certify that the parents listed above resided in HUD housing funded under the Housing Act of 1937 on the survey date. These units do NOT include Annual Contributions Contract (ACC), Housing Choice Voucher Program (HCVP- formerly Section 8) or Low-Income Tax Credit (LITC) Housing, market rate housing, or privately-owned housing.

Name of Certifier: _____

Title of Certifier: _____

Certifier Email Address: _____

Certifier Phone Number: _____

Certifier Signature: _____

I certify that the students listed above were enrolled in this school system on the survey date.

Name of Certifier: _____

Title of Certifier: _____

Certifier Email Address: _____

Certifier Phone Number: _____

Certifier Signature: _____

Category E Source Check LEA Instructions

When to Use This Form

Use this form if you have children that reside in low rent housing funded by the Housing Act of 1937 on the survey date.



Application Process: Survey Indian Land Children

The LEA provides the Indian Lands source check form to the following people:

- Bureau of Indian Affairs (BIA)/Tribal official who certifies each parcel indicated on the source check list in the correct status (ANCSA, Trust, Restricted, Oklahoma Tribal Treaty)
 - A Tax assessor who verifies the tax exempt status of the Indian Land for Leased Restricted property
 - A tribal official, who certifies that the parent or guardian of each pupil claimed resided on Indian lands, and that a parent was employed on Indian lands. The tribal official may need to consult with employers or tribal housing officials and keep documentation on file.
 - An authorized school official, who certifies the name, Date of Birth (D.O.B.), grade level, and that the child was enrolled in the school system on the survey date.
- ✓ **Verification of Indian Land status and residence of child is always required**

Impact Aid Program Source Check Form

Category C

Children who Reside on Eligible Trust or Restricted Indian Lands

LEA Name:	
Survey Date:	

Impact Aid Number:	
School Year:	

Federal Property on Which the Parent Resides:	
Address or Legal Description	

1	2	3	4	5	6	7	8
Parent/Guardian Last Name	Parent/Guardian First	Address, Legal Description or Tract #	Trust "T" Restricted "R"	Student's Last Name	Student's First Name	Grade	IEP Date
1							
2							
3							
4							
5							
6							
7							
8							
9							
10							
11							
12							
13							
14							
15							
16							
17							
18							
19							
20							
21							
22							
23							
24							
25							
26							
27							
28							
29							

Total Children Claimed

OCWD

0

I certify that the students listed above resided on the trust or restricted parcels listed above on the survey date.

Name of Tribal Certifier: _____

Title of Certifier: _____

Certifier Email Address: _____

Certifier Phone Number: _____

Certifier Signature: _____

I certify that the students listed above were enrolled in this school system on the survey date.

Name of LEA Certifier: _____

Title of Certifier: _____

Certifier Email Address: _____

Certifier Phone Number: _____

Certifier Signature: _____

I certify that the parcels listed above were Trust or Restricted Indian Lands on the survey date.

Name of BIA/Tribal Certifier: _____

Title of Certifier: _____

Certifier Email Address: _____

Certifier Phone Number: _____

Certifier Signature: _____

I certify that the students listed above with an IEP date had an active IEP as of the survey date.

Name of Special Education
Certifier: _____

Title of Certifier: _____

Certifier Email Address: _____

Certifier Phone Number: _____

Certifier Signature: _____



Application Process: Survey Parent/Pupil Survey Form for Multiple Children *Revised September 2016*

Revised September 9, 2016

SAMPLE **Impact Aid Program Survey Form** **SAMPLE**
The survey date is _____

All boxes must be filled in with complete information if applicable

STUDENT INFORMATION: (All students must reside in the same household with same parent/ guardian).

Student's Last Name	First Name	M.I.	Date of Birth	Grade	School Name
Address			City	State	Zip Code
If the above property is a federal property, enter the name of the property.		Name of federal property			
IF THE ADDRESS FOR THE SUBSEQUENT CHILD IS THE SAME AS ABOVE, YOU ENTER "SAME" FOR THE ADDRESS BELOW.					
Student's Last Name	First Name	M.I.	Date of Birth	Grade	School Name
Address			City	State	Zip Code
If the above property is a federal property, enter the name of the property.		Name of federal property			

PARENT/GUARDIAN EMPLOYMENT INFORMATION: CIVILIAN

Enter information in this section regarding the parent/guardian if 1) neither parent/guardian with whom the student resided was on active duty in the Uniformed Services of the United States and 2) either parent/guardian with whom the student resided was employed on federal property, or 3) the parent/guardian reported to work on federal property on the survey date. Enter the parent/guardian's name as it appears on the employer's payroll record.

Parent/Guardian's Last Name	First Name and M.I.	Name of Parent/Guardian's Employer			
Address of Parent/Guardian's Employer			City	State	Zip Code
Name of federal property					
Address of federal property			City	State	Zip Code

PARENT/GUARDIAN EMPLOYMENT INFORMATION: UNIFORMED SERVICES

Enter information in this section regarding the parent/guardian if either person was on active duty in the Uniformed Services of the United States on the survey date.

Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank
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PARENT/GUARDIAN EMPLOYMENT INFORMATION: FOREIGN MILITARY

Enter information in this section regarding the parent/guardian if either person was both an accredited foreign government official and a foreign military officer on the survey date.

Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank
Name of Foreign Government			

This information is the basis for payment to your school district of federal funds under the Impact Aid Program (Title VII of the Elementary and Secondary Education Act), and may be provided to the U.S. Department of Education if your school district's application for payment is audited. This form *must* be signed and dated for your school district to receive funds based on this information.

*** By signing this form, I am certifying that all typed and written information on this form is accurate and complete as of the survey date.**

→ Signature of Parent/Guardian _____ → Date _____



Application Process: Survey

Parent/Pupil Survey: Multiple Children per Form

- Make one copy of each additional child's form
- Organize forms by category
- Highlight name of child counted for that category on copy of form
- Contacting your state analyst for assistance with designing forms for multiple children



Application Process: Survey Parent/Pupil Survey Form for Farming and Grazing

Revised September 2016

Revised September 9, 2016

SAMPLE	Impact Aid Program Survey Form	SAMPLE
The survey date is _____		

All boxes must be filled in with complete information

STUDENT INFORMATION

Student's Last Name	First Name	M.I.	Date of Birth	Grade	School Name
Address			City		State Zip Code
If the above property is a federal property, enter the name of the property.			Name of federal property		

Fill in the above boxes with complete and accurate information

PARENT/GUARDIAN EMPLOYMENT INFORMATION: FARMING, GRAZING, LUMBERING AND MINING

Enter information in this section if either parent or guardian spent more than 50 percent of his or her working time on federal property (whether as an employee or self-employed) engaged in farming, grazing, lumbering or mining.

Parent/Guardian's Last Name	First Name and M.I.	Name of Parent's/Guardian's Employer			
Address of Parent/Guardian's Employer			City		State Zip Code
Name of federal property			Address of federal property		
Permit Number	Township	Range		Section	

Fill in the above boxes with complete and accurate information

This information is the basis for payment to your school district of federal funds under the Impact Aid Program (Title VII of the Elementary and Secondary Education Act), and may be provided to the U.S. Department of Education if your school district's application for payment is audited. This form *must* be signed and dated for your school district to receive funds based on this information.

***By signing this form I'm certifying that all the above information is accurate and complete as of the survey date, and that I report to the federal property listed above and work for at least 50% of my time on that property.**

→ Signature of Parent/Guardian _____ → Date _____



Sample Forms For Your Use

<https://oese.ed.gov/offices/office-of-formula-grants/impact-aid-program/impact-aid-section-7003-payments-for-federally-connected-children/resources/>

- Sample Survey Form
- Sample Multiple Child Survey Form
- Sample Employed-On Source Check Form
- Sample Reside and Employed-On Source Check Form
- Sample Reside-On Category F Source Check Form
- Sample HUD Housing Source Check Form
- Sample Resided on Indian Lands Source Check Form
- Sample Employed on Indian Lands Source Check Form
- Sample Oklahoma Indian Tribal Housing Source Check Form
- Sample Resided on ANCSA Indian Lands Source Check Form (AK Only)
- Sample Employed on ANCSA Indian Lands Source Check Form (AK Only)



Application Process: Survey

Early Planning and Coordination is the Key to Success

- School Officials
- LEA Budget Office
- Special Education Director
- Local Housing Authority
- BIA/Tribal Officials
- Military Officials
- State Education Authority



Applying in the Impact Aid Grant System (IAGS)



Applying in the Impact Aid Grant System (IAGS)

- You must have **3** users. The CORE EAP User **must be** the signatory.
 - You will have to request access to IAGS beginning in October
 - **NO MORE FAXING, EMAILING, OR UPLOADING ASSURANCES !!!**
 - **NO MORE G5!**
 - System opening in November
 - WebEx Trainings in late October through January
 - Handbooks and Helpdesk Available
-



Applying in the Impact Aid Grant System (IAGS)

Data Entry Do's and Don'ts

- Plan Early
 - Keep kids separated via categories and properties
 - Enter only verified Data
 - **No Estimates/Guessing/Forecasting**
 - Notify IAP of POC changes in your LEA
-



Annual e-Application Deadlines

- Friday, January 31, 2020
- Late applications received after 11:59:59 pm or incomplete applications penalized 10%
- Ineligible if received **60 days or more** after application deadline
- Applications will not be submitted through G5- we will use the new IAGS!!!



IAP Screening/Processing

DON'T DELAY YOUR APPLICATION

- Staff Turnover
- Incomplete Application
- Missing Required or Supporting Documents
- Signatures
- Uniform Services Information
- Using P.O. Boxes
- CWD Expenditures
- IPPs
- ADA Data



Field Reviews

Documentation Review – Monitoring Process

- On-site visit or mail-in
- Approximately 220 applications selected each year
- Data reviewed and approved after you apply and before you are paid



Records to Keep with Application

- Parent-pupil survey forms and/or signed source check documents
- Membership
- ADA records if sampling or using actual ADA
- Lists of CWD students claimed and dates of Individualized Education Programs (IEPs)
 - **Child must have an active IEP as of the survey date**
- Indian Policies and Procedures (IPPs) and evidence of standards (for Indian children living on Indian lands)



Records to Keep with Application

- A copy of any tuition agreements for Tuition-in & Tuition-out Students including a list of children enrolled under a tuition agreement on the survey date
- Document and list:
 - ✓ Student's name
 - ✓ Grade level
 - ✓ School site

NOTE: Tuition-out children should be included in your total membership and ADA counts. Tuition-in students should be excluded



Records to Keep with Application

Documenting CWD Children

- Maintain list of CWD children by name, date of birth, grade, and date IEP was signed
 - Each child must have a signed active IEP that was signed on or before the survey date
 - List must be signed by director of special education or other appropriate official or be a system generated report with all necessary information.



Documenting CWD Expenditures

- LEAs that were paid for CWD children on the prior year's application must annotate these expenditures in IAGS
- Data should come from your annual financial report (AFR)
- Report CWD revenue and expenditure data from the prior school year
- Data used to ensure that IAP CWD funds were expended in compliance with the IAP law and regulations.



Documenting National Guard

- National Guard must be called up to active duty under Title 10 (Presidential Orders)
- Must be activated as of the survey date
- Documentation required
 - Copy of orders for individual **OR**
 - Certification from service component for activation of unit listing parents' names of children claimed and certifying they were called up under Title 10



Infant & Pre Kindergarten Children

- Federally connected Pre-kindergarten children may be claimed for any category
- Federally connected Infant and toddlers with disabilities only (Indian lands or military)
- If claiming pre-K and infants/toddlers – all federally connected and not federally connected must be counted in both membership **AND ADA**
- Education of the children must be provided at public expense (No tuition charged)
- Cannot claim these children if there is Head Start or IDEA funds that fund provide a substantial portion of the program



Records Retention

How long must you keep all this documentation?

For three years AFTER you receive your “final payment” for any fiscal year

e.g. FY 2018 final payments were made in 2019, so you can discard the information in 2022.



Application Process: Specific Program Requirements for Indian Lands Children



Indian Lands

Eligible federal property is property that is tax-exempt due to federal law, agreement, or policy AND:

- Is held in trust by the U.S. for individual Indians or Indian tribes (“**trust**” property)
- Is held by individual Indians or Indian tribes subject to restrictions on alienation imposed by the U.S. (“**restricted**” property)



Indian Lands

- Is public land owned by the United States and designated for the sole use and benefit of individual Indians or Indian tribes
- Oklahoma Indian Tribal Treaty Housing:
 - Low income housing; AND
 - Owned by an Indian Housing Authority; AND
 - Located on treaty land



Indian Lands

Native American Housing Assistance and Self-Determination Act of 1996 (NAHASDA)

- Low rent housing on otherwise-eligible Indian lands; OR
- On land that met one of the categories of Indian lands immediately before the property's use for low rent housing

The status of individual properties changes when the property is conveyed to a private citizen. We require annual verification of these properties.



Purpose of IPPs

- Six requirements see 34 CFR 222.91-94 for more information
- Equal participation of Indian children in LEA's education programs and activities
- Improve communication and cooperation between LEA and Indian community
- Involve parents and tribal officials in planning and developing education programs and activities



IPP Reviews

- IPPs are reviewed annually by the Impact Aid Program for compliance with minimum standards
- Determination of compliance of implementation of IPPs is periodically reviewed on a schedule
- The Impact Aid Program can be contacted if there are concerns about the LEA's IPPs and its implementation



IPP Waiver Requirements

- A waiver must contain a voluntary written statement from an appropriate tribal official or tribal governing body that states:
 - The tribe is satisfied with the educational services provided by the LEA
 - The LEA need not comply with §222.94
 - The tribe was provided a copy of the regulations; and
 - The tribe understands the requirements that are being waived.
- The LEA must submit the waiver at the time of application.
- If waivers are not obtained from all tribes, the LEA must comply with 222.94 for those tribes that have not signed a waiver.

Reference 34CFR 222.91(b)

Use this checklist to verify that your LEA has met all regulatory requirements for IPPs or Waivers.

LEA NAME: _____ Application Number: _____

INDIAN POLICIES & PROCEDURES

<i>What</i> is the tribe's and parents of Indian children's preferred method of communication? Or is there a plan to obtain the preferred method? (Yes/No)		Note:
<u>Policy 1</u> - An LEA must disseminate relevant applications, evaluations, program plans and information related to the LEA's educational program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations		
Y/N	Requirement	Notes/Page No.
	Does the LEA specifically describe <i>how</i> the application, evaluations, program plans and other information will be distributed to the parents of Indian children and the tribes?	
	Does the LEA specifically state <i>how far in advance</i> of any meeting(s) on these topics that the types of materials will be provided?	
<u>Policy 2</u> - Provide an opportunity for tribes and parents of Indian children to provide their views on the LEA's educational program and activities, including recommendations on the needs of their children and on how the LEA may help those children realize the benefits of the LEA's educational programs and activities. As part of this requirement, the LEA will –		
(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and		
(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.		
Y/N	Requirement	Notes/Page No.
	Does the LEA describe <i>how</i> the parents of Indian children and members of the tribe can provide input on the educational program and activities?	
	Does the LEA state <i>how and when</i> the LEA will notify tribe and parents of Indian children of the opportunities to submit recommendations and comments?	
	Does the LEA state it will consider the tribe's preferred method of communication to provide input?	
	Does the LEA state it will modify the method of communication and time of meetings to ensure maximum participation?	

Policy 3 - The LEA will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the LEA's educational program and activities. As part of this requirement, the LEA will:

(i) Share relevant information related to Indian children's participation in the LEA's educational program and activities with tribes and parents of Indian children; and

(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

Y/N	Requirement	Notes/Page No.
	Does the LEA explain <i>how</i> they will evaluate the Indian children's equal participation in educational programs and activities?	
	Does the LEA describe <i>which</i> programs will be evaluated?	
	Does the LEA describe <i>how and when</i> it will communicate the results of the evaluation with the tribes and parents of Indian children?	
	Does the LEA describe <i>how</i> and <i>when</i> the LEA will accept comments, recommendations or feedback on equal participation from the tribes and parents of Indian children?	
	Does the LEA <i>state how far in advance</i> of the meeting or feedback timeframe will the evaluation be shared?	
	Is there enough time for tribes and parents of Indian children to review the information and provide meaningful comments?	

Policy 4 - Modify the IPPs if necessary, based upon the results of any assessment or input described in §222.94(b)

Y/N	Requirement	Notes/Page No.
	Does the LEA describe <i>how and when</i> the tribes or parents of Indian children can make recommendations for changes to the IPPs?	
	Does the LEA describe <i>who</i> evaluates the recommendations?	
	Does the LEA describe <i>who</i> decides if the IPPs will be revised to accommodate these recommendations?	
	Does the LEA describe <i>when</i> will the changes be implemented?	
	Does the LEA describe <i>how</i> the tribes and parents of Indian children will be made aware of the changes?	

Policy 5 - Respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA.

Y/N	Requirement	Notes/Page No.
	Does the LEA describe <i>how and when</i> it will respond to the comments received through the IPP consultation?	
	Does the LEA describe <i>how and when</i> it will disseminate responses to comments and recommendations?	

Policy 6 - Provide a copy of the IPPs annually to the affected tribe or tribes.

Y/N	Requirement	Notes/Page No.
	Does the LEA describe <i>how and when</i> the IPPs will be distributed to the tribe?	
School Board Approval Date (Month/Day/Year)		
LEA IPP Approval Date (Month/Day/Year)		



Annual e-Application Deadlines

Amendments

- Any changes submitted after initial submission of application
- Must be submitted on-line in **IAGS (No G5)**
- May be submitted until **JUNE 30th – the amendment deadline.**



Payment

- Payment is direct deposit to your LEA's bank account
 - ✓ *Remember to notify Department when your bank information changes*
- Vouchers will be in new portal for you to download anytime you wish!



Contact Us

- A team of analysts is assigned to each state – state assignments can be found at <https://oese.ed.gov/specialists-state-assignments-impact-aid/>
- ✓ *Contact your analyst and obtain pre-approval on your survey and source check forms*



Contact Us

Phone: 202-260-3858

E-mail: Impact.Aid@ed.gov

Website

<https://oese.ed.gov/about-impact-aid-2/>

IAP Listserv

<https://oese.ed.gov/office-of-impact-aid-programs/>

IAP Resources

<https://oese.ed.gov/offices/office-of-formula-grants/impact-aid-program/impact-aid-section-7003-payments-for-federally-connected-children/resources/>

Legislation, Regulations, and Guidance

<https://oese.ed.gov/offices/office-of-formula-grants/impact-aid-program/impact-aid-section-7003-payments-for-federally-connected-children/legislation-regulations-and-guidance/>



QUESTIONS??????

**REMEMBER
WHEN IN DOUBT CALL
YOUR ANALYST**