

Impact Aid Program Section 7003 Overview

Novice Impact Aid Presentation

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Important Dates

Application Opens



The application will open in the Impact Aid Grant System (IAGS) the first week in December.

Application Deadline



Applications must be submitted in IAGS by February 1, 2021.

Late Application Deadline



If you miss the deadline, you can submit a late application with a 10% penalty.

Amendment Deadline



You may make changes to your application until June 30, 2021.

Section 7003

Section 7003 – Payments for Federally Connected Children is a program that replaces lost local revenue due to the presence of a federal activity. For this program, payments are based on the number of eligible federally connected children in an LEA. The different kinds of children are referred to as “categories”.

Categories of Children

Student	Parent	Category	Weight
Resides on Federal property	Civilian who works on federal property in the LEA	A(i)	1.00
Resides on Federal property	Foreign military officer and accredited foreign gov't official	A(ii)	1.00
Resides on Federal property	Is in U.S. Uniformed Service	B	1.00
Resides on Indian Lands		C	1.25
Does not reside on Federal property	Is in U.S. Uniformed Service	D(i)	0.20
Does not reside on Federal property	Foreign military officer and accredited foreign gov't official	D(ii)	0.20
Resides in Low Rent Housing	Does not work on Federal property	E	0.10
Resides on Federal property	Civilian who does not work on Federal property (NOT LRH)	F	0.05
Does not reside on Federal property	Works on Federal property in same county as LEA	G(i)	0.05
Does not reside on Federal property	Works on Federal property in same state as LEA	G(ii)	0.05

Do You Have Enough Children?

BASIC ELIGIBILITY

OR

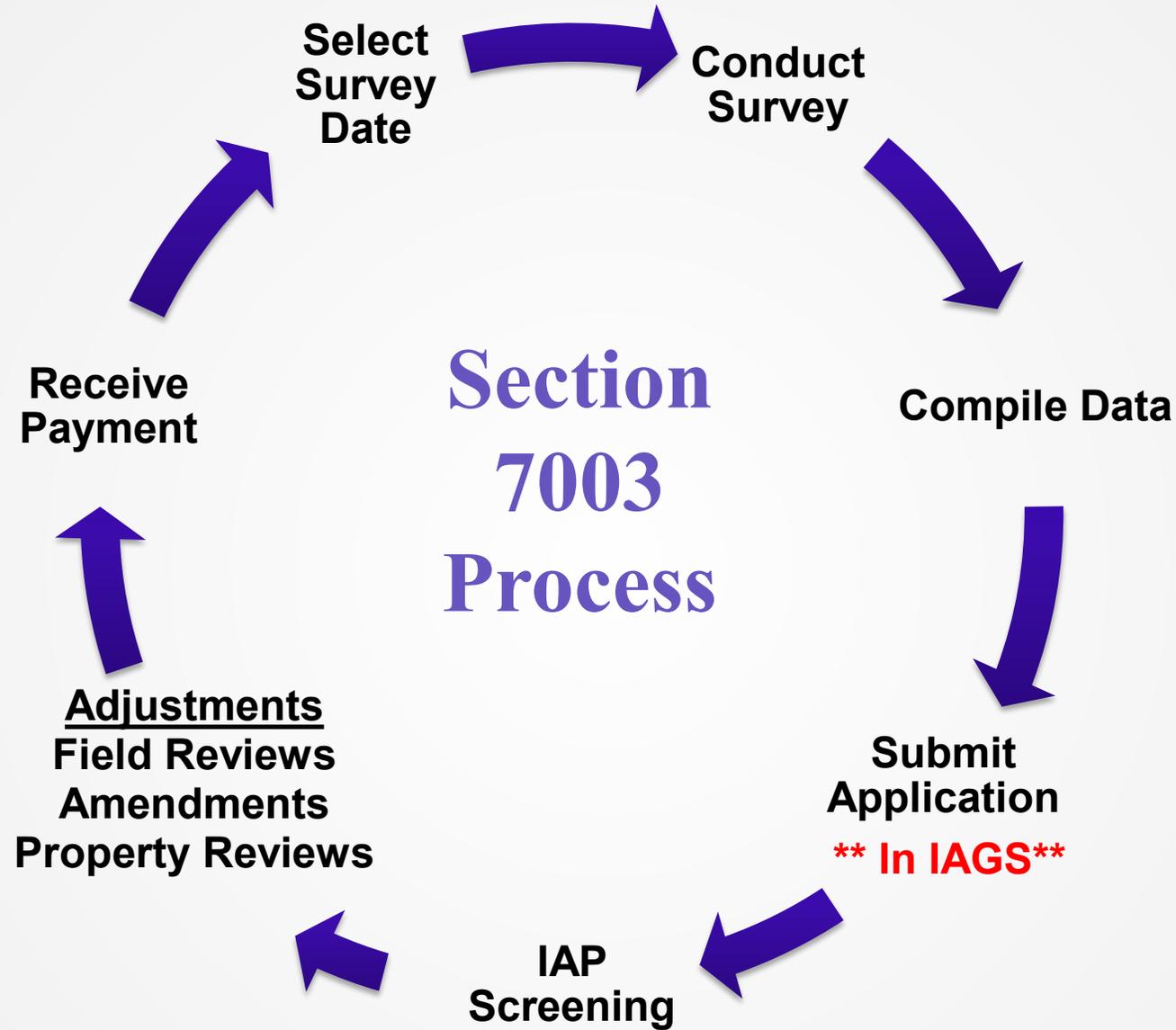
F & G ELIGIBILITY

3% or 400 children in ADA in these categories:

- Parent lives and works on federal property
- Parent is in the uniformed services
- Child lives on Indian lands
- Child lives in low rent housing

10% or 1,000 children in ADA in these categories:

- Parent lives on federal property (not low rent housing)
- Parent works on federal property



Step 1 – Surveying



Pick a day between the 4th day of school and January 30th to survey.



Should you use a source check or a parent pupil survey form?



Send parent pupil survey forms to parents and source checks to certifiers.



Submit your application using your numbers.

SAMPLE **Impact Aid Program Survey Form** **SAMPLE**
The survey date is _____

All boxes must be filled in with complete information if applicable

STUDENT INFORMATION

Student's Last Name	First Name	M.I.	Date of Birth	Grade	School Name
Address		City	State	Zip Code	

If the above property is a federal property, enter the name _____ Name of federal property of the property.

Fill in the above boxes with complete and accurate information

PARENT GUARDIAN EMPLOYMENT INFORMATION: CIVILIAN

Enter information in this section regarding the parent/guardian if 1) neither parent/guardian with whom the student resided was on active duty in the Uniformed Services of the United States and 2) either parent/guardian with whom the student resided was employed on federal property, or 3) either the parent/guardian reported to work on federal property on the survey date. Enter the parent/guardian's name as it appears on the employer's payroll record.

Parent/Guardian's Last Name	First Name and M.I.	Name of Parent/Guardian's Employer			
Address of Parent/Guardian's Employer		City	State	Zip Code	
Name of federal property					
Address of federal property		City	State	Zip Code	

Fill in the above boxes with complete and accurate information

PARENT GUARDIAN EMPLOYMENT INFORMATION: UNIFORMED SERVICES

Enter information in this section regarding the parent/guardian if either person was on active duty in the Uniformed Services of the United States on the survey date.

Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank
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Fill in the above boxes with complete and accurate information

PARENT GUARDIAN EMPLOYMENT INFORMATION: FOREIGN MILITARY

Enter information in this section regarding the parent/guardian if either person was both an accredited foreign government official and a foreign military officer on the survey date.

Parent/Guardian's Last Name	First Name and M.I.	Branch of Service	Rank
Name of Foreign Government			

Fill in the above boxes with complete and accurate information

This information is the basis for payment to your school district of federal funds under the Impact Aid Program (Title VII of the Elementary and Secondary Education Act) and may be provided to the U.S. Department of Education if your school district's application for payment is audited. This form must be signed and dated for your school district to receive funds based on this information.

*** By signing this form, I am certifying that all typed and written information on this form is accurate and complete as of the survey date.**

→ Signature of Parent/Guardian _____ → Date _____

01

Parent-Pupil Survey (PPS) Form

Forms are sent to the parents (emailed and/or home with the students) to complete. PPS forms work best for parents in the military or parents who work on federal property. It **DOES NOT** work well for children living on Indian lands or low rent housing.

AND
OR

02

Source Check Forms

This document includes all children in one category on one federal property. The LEA takes the form to a certifying official to have verify the information and certify it is correct. This form does not go to the parent and works best for children living on Indian lands or low rent housing.

Impact Aid Program Source Check Form
Category E
Parent Resides in Low Rent Housing

LEA Name: _____ Survey Date: _____	Impact Aid Number: _____ School Year: _____				
AMP Number: _____ Name of the Housing Development : _____					
1	2	3	4	5	6
Parent/Guardian Last Name	Parent/Guardian First	Student's Last Name	Student's First Name	Housing Address	Grade

Parent Pupil Survey Forms

All forms **MUST** include the following information:

- Signature of parent and date on or after survey date
 - Flexibility options :
https://impactaid.ed.gov/wp-content/uploads/2020/10/IAP_Surveying_Flexibilities.pdf
- Pupil enrollment information
 - Name of pupil
 - Date of birth of the pupil
 - Name of public school and grade of the pupil
 - Complete address of pupil (no PO Boxes)
 - Name of federal property on which the child resides (if applicable)

Survey Forms – Parent Employment

Parent employment information (***NOT active duty Uniformed Services***)

- Name of the parent or guardian employed on Federal property
- Name of employer
- Name and complete address of the Federal property

Post Office boxes are not allowed.

Survey Forms – Uniformed Services

If the parent is a member of the Uniformed Services on active duty:

- Name of Parent
- Rank and Pay Grade of parent
- Branch of service of parent

If the parent is both an Accredited Foreign Government Official **AND** a Foreign Military Officer:

- Name of Parent
- Branch of Service
- Rank of Parent
- Foreign Government

SAMPLE Parent/Pupil Survey Form for Multiple Children



Impact Aid Program Survey Form
(School District Name)
(Survey Date)

STUDENT INFORMATION

Family Street Address:		City:		State:	
Last Name:		First Name:		Date of Birth:	
Name of School:		Grade:			
Last Name:		First Name:		Date of Birth:	
Name of School:		Grade:			
Last Name:		First Name:		Date of Birth:	
Name of School:		Grade:			
Is this residence located on federal property? Yes <input type="checkbox"/> No <input type="checkbox"/>				Name of federal property:	
If Yes: _____				→	

PARENT/GUARDIAN EMPLOYMENT INFORMATION: CIVILIAN

Enter information in this section regarding the parent/guardian if a parent/guardian with whom the student resided was employed on federal property on the survey date. Enter the parent/guardian's name as it appears on the employer's payroll record.

Is the parent employed on federal property? Yes <input type="checkbox"/> No <input type="checkbox"/>		Name of federal property:			
If Yes: _____		→			
Parent Last Name:		Parent First Name:			
Name of Employer:					
Federal Property Address:		City:		State:	

PARENT/GUARDIAN EMPLOYMENT INFORMATION: UNIFORMED SERVICES

Enter information in this section regarding the parent/guardian if either person was on active duty in the Uniformed Services of the United States on the survey date.

Parent Last Name:		Parent First Name:	
Rank OR Grade OR MOS:		Branch of Service:	

PARENT/GUARDIAN EMPLOYMENT INFORMATION: FOREIGN MILITARY (OPTIONAL)

Enter information in this section regarding the parent/guardian if either person was both an accredited foreign government official and a foreign military officer on the survey date.

Parent Last Name:		Parent First Name:	
Rank/Grade/MOS		Country of Service:	

*** By signing this form, I am certifying that all typed and written information on this form is accurate and complete as of the survey date.**

→ Signature of Parent/Guardian _____ → Date _____

Source Check Documents

- One document that groups children claimed by Federal property.
- Official signs to certify residence of family, employment of parent and land status.
- Certifying Officials include:
 - Parent's employer
 - Housing official
 - Tax assessor
 - BIA official/Tribal official
- Source Check is **used in lieu of or in addition to** the parent-pupil survey form.

Impact Aid Program Source Check Form

Category C Children

Children who Reside on Eligible Trust or Restricted Indian Lands

LEA Name:		Impact Aid Number:	
School Year: 2019-2020		Survey Date:	

Federal Property on Which the Parent Resides:	
Address or Legal Description	

	1	2	3	4	5	6	7	8
	Parent/Guardian Last Name	Parent/Guardian First Name	Address, Legal Description or Tract #	Trust "T" Restricted "R" (not Leased Restricted)	Student's Last Name	Student's First Name	Grade	IEP Date
1								
2								

Total Children Claimed	0	CWD	0
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1	<p>TRIBAL CERTIFICATION</p> <p>I certify that the students listed above resided on the trust or restricted parcels listed above on the survey date.</p>
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3	<p>LEA ENROLLMENT CERTIFICATION</p> <p>I certify that the students listed above were enrolled in this school system on the survey date.</p>
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Sample Source Check Form

Sample Forms For Your Use

<https://impactaid.ed.gov/resources/>

- Sample Survey Form
- Sample Multiple Child Survey Form
- Sample Employed-On Source Check Form
- Sample Reside and Employed-On Source Check Form
- Sample Reside-On Category F Source Check Form
- Sample HUD Housing Source Check Form
- Sample Resided on Indian Lands Source Check Form
- Sample Employed on Indian Lands Source Check Form
- Sample Oklahoma Indian Tribal Housing Source Check Form
- Sample Resided on ANCSA Indian Lands Source Check Form (AK Only)
- Sample Employed on ANCSA Indian Lands Source Check Form (AK Only)



1936

Children the LEA pays another entity
to educate – Tuition Out _____ DATE

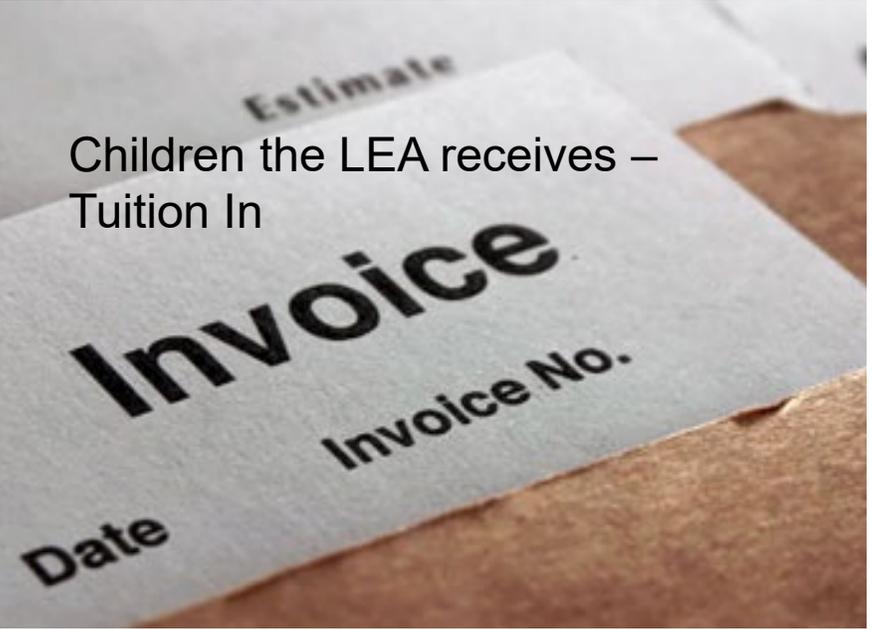
PAY TO THE ORDER OF ABC School District | \$ **\$10,000**

_____ DOLLARS  Security Features Details on back

FOR Tuition

⑆000000186⑆ 000000529⑈ 1.000

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Children the LEA receives –
Tuition In

What Else Do You Count on the Survey Date

1. Total Membership
2. Tuition In Children
3. Tuition Out Children

Step 2 – Applying

01

Get access to IAGS and/or make sure your account is activated.

02

Start your application – training available at <https://impactaid.ed.gov/training/>.

03

Organize and enter your data in IAGS.

Visit <http://impactaid.ed.gov> to request access if you are a new Core User or to check access if you are an existing user.

Start your 7003 application.

Have your data on hand when completing your application.

Applying Cont.

04

Enter membership data first.

05

Enter federally connected membership data – make sure to include children with disabilities in the total.

06

One person will submit the application to the signatory. The signatory will sign and submit the application and assurances.

Enter Membership Data/ADA data.

Enter child counts by category and property.

Sign and submit the application.

Types of Indian Lands



Trust and Restricted

Held in Trust by the US Government or restrictions placed on alienation and encumbrances.



ANCSA

Land conveyed under the Alaska Native Claims Settlement Act.



Public Lands

Is public land owned by the United States and designated for the sole use and benefit of individual Indians or Indian tribes.



OK Tribal Treaty

Land that is:

- Owned by an Indian Housing Authority
- Used for low income housing
- Located on tribal treaty lands

Special Requirements for LEAs Claiming Children Residing on Indian Lands

- Source Checks – Parent pupil survey forms do not work for Indian lands
 - BIA / Tribal Lands Status Certification
 - Tribal Certification- Residence
 - LEA enrollment certification
 - CWD Certification
- Indian Policies and Procedures or Waiver

Purpose of IPPs

- Ensure equal participation of Indian children in LEA's education programs and activities.
- Improve communication and cooperation between LEA and Indian community.
- Involve parents and tribal officials in planning and developing education programs and activities.
- Six requirements for an IPP (see 34 CFR 222.91-94 for more information).

Waivers

- A waiver must contain a voluntarily written letter that states:
 - The tribe is satisfied with the educational services provided by the LEA;
 - The LEA need not comply with §222.94;
 - The tribe was provided a copy of the regulations; and
 - The tribe understands the requirements that are being waived.
- The LEA must submit the waiver at the time of application.
- If waivers are not obtained from all tribes, the LEA must have IPPs for those tribes that have not signed a waiver.

Other Special Types of Information



Pre-K

Can be claimed – as long as not federally funded.



National Guard/Reserve

Must have copies of Title 10 orders.



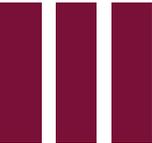
Low Rent Housing

Source Check – must be certified by Public Housing Authority.



CWD

Must keep a list of military connected children or children residing on Indian lands that had an IEP in place as of the survey date.



Field Reviews

Documentation Review – Monitoring Process

- On-site visit or “mail-in” through IAGS.
- Approximately 220 applications selected each year.
- Data reviewed and approved after you apply and before you are paid.

Field Review Data

Submit the source data to support the child counts

Data to verify your membership and ADA

List of Children with IEP or IFSP dates claimed on the application



Make sure all forms are signed

To verify CWD expenditures

Document Retention

Keep supporting documents for 3 years after the final payment for an application including:

- Source Data
- Membership / ADA data
- CWD List
- National Guard Orders
- Financial Reports

Payments and Planning

Multiple payments for multiple applications may happen in one LEA fiscal year. Payments for an application are generally as follows:



01

**Initial
Payment**

50% of LOT and \$500 per
WSU for CWD (October-
December)

02

**Interim
Payment**

90% of LOT and
\$1200/WSU for CWD
(March-May)

03

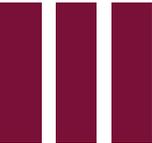
**Final
Payment**

18-24 months after the
initial payment and rates
vary from year to year

QUESTIONS?

Remember,
when in doubt
email your
analyst.

- https://impactaid.ed.gov/iap_staff/



Resources

Phone: 202-260-3858

E-mail: Impact.Aid@ed.gov

Website: <https://impactaid.ed.gov/>

Impact Aid Program Listserv

7002:

https://public.govdelivery.com/accounts/USED/subscriber/new?topic_id=USED_67

7003:

https://public.govdelivery.com/accounts/USED/subscriber/new?topic_id=USED_66

IAP Resources: <https://impactaid.ed.gov/resources/>

Legislation, Regulations, and Guidance:

<https://oese.ed.gov/offices/office-of-formula-grants/impact-aid-program/impact-aid-section-7003-payments-for-federally-connected-children/legislation-regulations-and-guidance/>