**Instructions:** Please respond to the following prompts related to the implementation of your LEA’s IPPs. You should record activities that provide evidence of your implementation. Submit this document with your mail-in/on-site review as supporting documentation for your application review. You may attach additional pages as needed.

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| **LEA Name:** | **Application Number:** |
| **Application Year:** FY 2022 | **IPP Board Approval Date:** |
| **Implementation Dates:** February 1, 2020 - Present | |

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| **Policy 1 - An LEA must disseminate relevant applications, evaluations, program plans and information related to the LEA's educational program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations.**   |  |  |  |  | | --- | --- | --- | --- | | **Dissemination of Documents** | | | | | Document | Date(s) Sent | Method(s)  (Specify Tribe and parents if different) | Meeting Date(s) | | Impact Aid Application |  |  |  | | IPPs |  |  |  | | Equal Participation Assessment |  |  |  | | Educational Plan |  |  |  | | Other Documents (specify) |  |  |  |   *Check one*  The LEA did follow the procedures in the IPP  The LEA did not follow the procedures in the IPP. **Explain why below and what the LEA will do in the future to remediate the issue.** |

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| **Policy 2 - Provide an opportunity for tribes and parents of Indian children to provide their views on the LEA's educational program and activities, including recommendations on the needs of their children and on how the LEA may help those children realize the benefits of the LEA's educational programs and activities. As part of this requirement, the LEA will –**  **(i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and**  **(ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.**  The tribe’s preferred method(s) of communication (*list*):  *Check one*  The LEA used the tribes preferred method of communication  The LEA did not use the tribes preferred method of communication (*explain why below*).   |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | | **Meetings for Input on the Educational Program and Activities** | | | | | | | Type of Meeting (School Board, IEC, etc.) | Date Notice Sent | Method(s) of Dissemination  (Specify Tribe and parents if different) | Date of Meeting | Number of Attendees | | | Tribal | Parent | |  |  |  |  |  |  | |  |  |  |  |  |  | |  |  |  |  |  |  |   *Check one*  The LEA modified the time and location of meetings to improve participation (*describe modification*).  The LEA did not modify the time and location of meetings to improve participation (*explain why not*).  *Check one*  The LEA did follow the procedures in the IPP  The LEA did not follow the procedures in the IPP. **Explain why below and what the LEA will do in the future to remediate the issue.** |

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| **Policy 3 - The LEA will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the LEA's educational program and activities. As part of this requirement, the LEA will:**  **(i) Share relevant information related to Indian children's participation in the LEA's educational program and activities with tribes and parents of Indian children; and**  **(ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.**   |  |  |  |  | | --- | --- | --- | --- | | **Meetings for Input on the Equal Participation Analysis** | | | | | Type of Meeting (School Board, IEC, etc.) | Date Notice and Results of Analysis Sent | Method of Dissemination  (Specify Tribe and parents if different) | Date of Meeting | |  |  |  |  | |  |  |  |  | |  |  |  |  |   Fill out this chart if other opportunities were provided to provide input on the Equal Participation Analysis.   |  |  |  |  | | --- | --- | --- | --- | | **Other Opportunities for Input on the Equal Participation Analysis** | | | | | Type (survey, etc.) | Audience (Tribes, Parents, Both) | Date Sent | Method of Dissemination  (Specify Tribe and parents if different) | |  |  |  |  |   *Check one*  The district evaluated all programs and activities.  The district evaluated only the following programs (*list below*).  The analysis showed that the percentage of Indian children who participated was \_\_\_\_\_\_\_\_\_\_ compared to the\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ total percentage of all children who participated.  The analysis showed (*check one*):  There is no gap in participation  There is a gap in participation (*describe below how the LEA addressed these gaps*).  *Check one*  The LEA did follow the procedures in the IPP  The LEA did not follow the procedures in the IPP. **Explain why below and what the LEA will do in the future to remediate the issue.** |

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| **Policy 4 -** **Modify the IPPs if necessary, based upon the results of any assessment or input described in §222.94(b).**   |  |  |  |  | | --- | --- | --- | --- | | **Meetings for Input On the content IPP** | | | | | Type of Meeting (School Board, IEC, etc.) | Date of Meeting | Date Notice and IPP sent | Method(s) of Dissemination  (Specify Tribe and parents if different) | |  |  |  |  | |  |  |  |  | |  |  |  |  |   *Check on*e  No changes were made to the IPP  Changes were made to the IPP (*describe below*):   |  |  |  |  | | --- | --- | --- | --- | | **Review and Approval of IPP** | | | | | Group or Individual Reviewing IPP | Date of Board Approval | Date Updated IPP Sent | Method(s) of Dissemination  (Specify Tribe and parents if different) | |  |  |  |  | |  |  |  |  | |  |  |  |  |   *Check one*  The LEA did follow the procedures in the IPP  The LEA did not follow the procedures in the IPP. **Explain why below and what the LEA will do in the future to remediate the issue.** |

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| **Policy 5 - Respond at least annually in writing to comments and recommendations made by tribes or parents of Indian children, and disseminate the responses to the tribe and parents of Indian children prior to the submission of the IPPs by the LEA.**  Please complete the table identifying the types of feedback the LEA received through the consultation process.  **Please attach copies of your written responses to the parent and tribal comments or recommendations received through the consultation process.**     |  |  |  |  | | --- | --- | --- | --- | | **Feedback Summary** | | | | | Comment Subject | Received Feedback Y/N | Made Changes Related to Feedback Y/N | Responded in Writing  Y/N | | Educational Program |  |  |  | | IPPs |  |  |  | | Equal Participation |  |  |  |   If the LEA received feedback from any forum, please complete this table.   |  |  |  | | --- | --- | --- | | **Written Responses Dissemination** | | | | Responses to | Date Sent | Method Sent | | Tribal Officials |  |  | | Parent of Indian Children |  |  |   If no feedback received, describe any action taken by the LEA to increase parental and tribal participation in the consultation process (list).  *Check one*  The LEA did follow the procedures in the IPP  The LEA did not follow the procedures in the IPP. **Explain why below and what the LEA will do in the future to remediate the issue.** |

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| **Policy 6 - Provide a copy of the IPPs annually to the affected tribe or tribes**.   |  |  | | --- | --- | | **Dissemination of IPPs to the tribe(s)** | | | Method | Date | |  |  |   *Check one*  The LEA did follow the procedures in the IPP  The LEA did not follow the procedures in the IPP. **Explain why below and what the LEA will do in the future to remediate the issue.** |