# Supplemental Impact Aid Flexibility Act

### Q:How does Supplemental Impact Aid Flexibility Act (Flexibility Act) impact the 7002 and 7003 applications?

A: We have posted instructions on our website. The instructions documents tell you which data points are covered under the flexibility. The website also includes a “How to Apply Using the Flexibility Act” video: <https://impactaid.ed.gov/supplemental-impact-aid-flexibility-act/> Please note that the deadline remains the same and is January 31, 2022 at 11:59 p.m. Eastern time.

### Q: Can we use child count numbers from the FY 2021 application on our FY 2023 application due to the new Flexibility Act?

A: The Flexibility Act lets you use membership-related data points from your FY 2022 application on your FY 2023 application. If you used the Coronavirus Relief Act for your FY 2022 application, your survey information came from the 2019-2020 school year. You will still copy the membership and Federally connected student count from your FY 2022 application

### Q: Where is the box where we select that we would like to use the Flexibility Act in IAGS? What about the boxes to select the survey method?

A: Both boxes will be on the first page of the application. If you are using the Flexibility Act for your FY 2023 application, select the box indicating you wish to use the Flexibility Act and select survey method(s) used for FY 2022 application.

### Q: Do we report new "federal land" if using the Flexibility Act for our FY 2023 application?

A: No, do not add new properties you your FY 2023 application if you are using the Flexibility Act. You will copy the federal properties and child counts for each property claimed on the FY 2022 application.

### Q: Do we use current year (school year 2021-2022) or prior year (school year 2020-2021) information for the Membership section if opting into the flexibility act?

A: Use the current year membership that you entered for your FY 2022 application if you are using the Flexibility Act. You should be able to copy the previous years numbers from the prior year column into the current year column.

### Q: If my district added an explanation (e.g., to justify the difference in children claimed from category D(i) from the previous application) can I edit or delete it? If you use the flexibility, what happens with the comment?

A: Unfortunately, you can't delete explanations once they are saved, but you can add another explanation says something to the effect of "Never mind, I am now using the Flexibility Act."

### Q: Do we use new data for the CWD Financial data?

A: Use the prior school year data (2020-21), not the numbers from the FY 2022 application (which would have used school year 2019-2020 data).

### Q: My district is in the middle of running our survey and not sure if we want to use the Flexibility Act. Can we use the Flexibility Act now and submit an amendment to use our current year survey data if we end up with a higher student count with our current survey?

A: Yes, you can amend your application to use your current survey data. If you already submitted an application but wish to submit an amendment to take advantage of the Flexibility, you will be able to do so around March when that capability is added to IAGS. Please see the [Amendment User Guide](https://impactaid.ed.gov/training-amendments/) for instructions on how to submit an amendment.

### Q: If my district is using the Flexibility Act, what date should we use for the survey date be? What about the first day of school?

A: You will copy the survey date that is on your FY 2022 application. If you used the Coronavirus Relief Act last year, your survey date will be from the 2019-20 school year. If you did not use the Relief Act last year, your survey date will be from the 2020-21 school year.

Regardless of whether you use the Flexibility Act for your FY 2023 application, enter the first day of school for this school year, 2021-22.

### Q: If we use the Flexibility Act, will the membership data for the preceding year be the same as the FY 2022 application or will it be the same as the current year?

A: You can copy the preceding year column numbers into the current year.

# Submitting an Application in the Impact Aid Grant System (IAGS)

### Q: Do we need to submit our 7003 application to the State Educational Agency (SEA)?

A: Districts do not need to send a copy of their application to their SEA. The SEA can see all applications in their state in IAGS and ahs the opportunity to provide comment on them.

### Q: When on viewing my district’s previous applications in IAGS I only see 7003 applications. I don’t see any 7002 applications. Does that mean my district has never submitted a 7002 application?

A: Yes, if you do not see any previous applications for a given program, then your district has not submitted applications to that program in prior years. Most Impact Aid applicants apply under 7003 only.

### Q: I am using the Flexibility Act, and when I enter in a date in 2020 for the first day of school in IAGS it gives an error. How do I fix this?

A: Please use the first day of school from this school year (school year 2021-2022) so that you don't get an error. The Flexibility Act only covers data from your survey. The first day of school has nothing to do with your survey.

### Q: What documents should I upload when submitting my application?

A: If you are using actual attendance data for your attendance ratio, please upload supporting documents. If you are claiming children under Category C, please upload a waiver(s) and/or IPP. You do not need to upload anything to the documents section. Impact Aid staff may ask to see your survey documentation later if needed.

### Q: Do I need to upload a document for IPP/Waiver to submit the application in IAGS?

A: If you are claiming children in Category C you are required to upload an IPP or waiver(s) to submit your application.

### Q: When will the application to submit the amendment open?

A: If you intend to submit an amendment to your application you can submit an amendment at any time. However, if you already submitted an application but wish to submit an amendment to take advantage of the Flexibility, you will be able to do so later this year (likely March) when that capability is added to IAGS. The deadline to submit an amendment is June 30, 2022. Please see the [User Guide for Submitting an Amendment](https://impactaid.ed.gov/training-amendments/).

### Q: If I submit an amendment does the signatory have to sign again?

A: Yes. The amendment process is similar to submitting an application. Please see the [User Guide for Submitting an Amendment](https://impactaid.ed.gov/training-amendments/).

### Q: Can the business manager be the signer on an application, or does it have to be the Superintendent?

A: The signatory can be anyone designated the authority to sign the attestations in the application on behalf of the school district. Often this is a superintendent, but it does not have to be. It is generally a school district administration official.

### Q: How do I find my Impact Aid analyst?

A: Analysts are assigned by state. You can find who your Impact Aid analyst is and their contact information here: <https://impactaid.ed.gov/iap_staff/>.

# Child Category / Count (including CWD)

### Q: Can I please get clarification on how my district can survey to capture Category G children, parents employed on federal property?

A: You can use parent pupil survey if you have parents working on federal properties in your state and a student is living with that parent. You need the parent / guardian’s name, property name, property address, employer name. You can also use a source check if you have a lot of parents that work at one federal property. The Impact Aid Resources page has useful samples for both surveys and source checks (organized by child category).

* [Source Check](https://impactaid.ed.gov/wp-content/uploads/2020/12/Source-Check-Package-formatted-12-6-2020.xlsx)
* [Sample Survey](https://impactaid.ed.gov/wp-content/uploads/2021/08/Impact-Aid-SAMPLE-Survey-Form.docx) (see Category G tab)

### Q: For Category G, parents employed on federal property, I have parents that live in our state, but cross a state border to their work location? Can we count these children?

A: No, the parent / guardian must work in your state.

# Children with Disabilities (CWD) Expenditures

### Q: Can an amendment be used to update CWD financial figures? Is there any penalty associated for using amendment option if needed?

A: Whether you use the Flexibility Act or not, your CWD financial data will be data for SY 2020-2021, and that should be data you have now. That said, you can update that section on an amendment. There is no penalty to amend, but there’s a better chance that your application will be ready for payment when the next fiscal year starts in October if you amend earlier in the year rather than later.

### Q: In the CWD Expenditure section, for the “Total membership enrolled in state approved education programs” (for all children with disabilities, does my district get that count from last year or current year?

A: Regardless of whether your district is applying using the Flexibility, all the information in the CWD Expenditure section comes from the prior school year. For the FY 2023 application, it will come from the 2020-2021 school year. These figures are not copied from the prior year application under the Flexibility Act. Because it is a common mistake, please note this section does NOT ask for the count of Federally connected children with disabilities. It asks for the total children in your special education program last school year.

# Indian Policies and Procedures/Waivers

### Q: Our IPP is under review by the Board of Education and will be approved at the February meeting. May I upload the current IPP and replace it with the updated one once approved by the Board of Education?

**A:** You should be uploading an IPP or Waiver document that was signed since February 1, 2021. If you typically renew in February, your prior year IPP or waiver may meet this requirement and you should upload that. You may also send us your most recent document in February. You can either amend the application and upload the new IPP or you can send your updated IPP to your state analyst. We recommend you contact your state analyst if you intend to do this so the analyst is not confused and won’t send the IPP back to you for corrections. It is typically the first part of the application that we review. You can find your state analyst here: <https://impactaid.ed.gov/iap_staff/>.

### Q: What is the best way to forward the updated IPP when available after we have submitted our application? To the analyst or modify application?

A: Either works. If you want to modify your application you will need to submit an amendment. If you submit the updated IPP to your analyst, they can upload the IPP into the documents section of your application in IAGS.

It is a best practice to have your IPP finalized and board approved *before* submitting your 7003 application. Please make sure to plan sufficiently in advance so the documents are ready for your application submission.

### Q: What if there is delay in finalizing our IPP because we are waiting for feedback from the tribe?

A: If your district makes a good faith effort and provides several opportunities for the tribe to provide feedback, in accordance with the IPP attestations, it is not your responsibility to make sure the tribe provides feedback. Again, this is why it is helpful to start your IPP work early, such as in the summer, for the upcoming Impact Aid application year.